Department of Teaching, Learning and Educational Leadership

Master of Science in Education (MSEd): Special Education

Name B-Number Email Address Advisor

Admit

Term

Grad

Term

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Initial Certification Area Conditions of Acceptance Condition Met & Date

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Program Prerequi sites:

• Current NYS teacher certification, TEACH file, or TEACH reference number

• I ntroductory/foundational course in Special Education

• 6 credits each - English, social studies/history, natural sciences, mathematics (Adolescence only)

Special Education Core Course Requirements (18 credits)

Type Subject Number Course Title Credits Semester Year Grade

TLEL SPED 521

Proactive Approaches to Behavior

Management 3 Fall

TLEL SPED 522

Collaboration with Families and

Staff 3

Spring/

Summer

TLEL SPED 523 Assessment in Special Education 3 Spring

TLEL SPED 528 Special Education Technology 3 Spring

TLEL SPED 564

Educating Students with Severe

Disabilities 3 Fall

TLEL SPED 520

Special Education Research

Methods and Analysis 3

Summer/

Fall

Ad ditio nal Program Requirements:

• Fieldwork: prior to internship

o Full-time candidates: 1-full day each week

o Part-time candidates: ½ day each week

• FEiaerlne at least a B- in all courses to progress to subsequent semesters or retake

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Department of Teaching, Learning and Educational Leadership

Instructional Core: Candidates pursuing Birth to Grade 2 OR Birth to Grade 6 Certification (6 credits)

Type Subject Number Course Title Credits Semester Year Grade

TLEL SPED 504

Educational Programs f or Young

Children with Disabilities 3 Fall

TLEL SPED 506

Early Language & Emergent

Literacy 3 Spring

I nstructional Core: Cand idates pursuing Grades 1 to 6 OR Birth to Grade 6 Certification (6 credits)

Type Subject Number Course Title Credits Semester Year Grade

TLEL SPED 541

Instructional Approaches for

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